



WATTLE GROVE

PRIMARY SCHOOL



**ANNUAL REPORT
2023**



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Each year, all Government schools prepare an Annual School Report of the school's achievements, performance and directions over the year. This document provides part of the school's formal reporting processes to the school community.

OUR SCHOOL

The School and Its Community

The 2023 school year was once again a year of great achievement and celebration for our school with some significant successes in academic, sporting and community activities.

Further expansion of the surrounding housing developments, throughout 2023, saw continued growth in the Wattle Grove community. This growth resulted in welcoming 846 students at the commencement of the year.

As an Independent Public School, the School Business Plan 2021-2023 continued to set the direction of the school. The school continued to strive for high quality teaching and high performance in a safe and caring environment, encouraging our students to achieve their personal best

The School Board, consisting of Chair and Community Representative - Joelle Greenway, Principal - Julie Roberts, Parent Representatives - Rhia Bradtke, Richard Stocker, Rashmi Watel, and Joshua Van der Togt, Community Representative—Bincy Vinu and Staff Representatives - Paul Sherlock and Stephanie Wright continued to work collaboratively to oversee the direction of the school. The School Board, once again, presented its Awards of Commendation to acknowledge the wonderful achievements and service of individual staff members and volunteer parents/community members working within our school. This initiative continues to recognise people in and around our school who help make Wattle Grove Primary School an outstanding school.

The Parents and Citizens Association continued to provide a wonderful sense of community and funded a range of resources for the school with \$22,700 being expended throughout the year for educational equipment, resources and events. This is an outstanding effort by the school community and volunteer parents who work so hard to support our school. A supportive school community continues to work with a professional and dedicated staff to provide the best opportunities for the children of the school. A wonderful group of parent volunteers also assisted throughout the year with the Principal's Volunteer Reading Program listening to children read each afternoon.

Additionally, the school was once again, acknowledged by the Minister for Education and the Director General, for its outstanding NAPLAN results in 2023 in which the school was once again announced as one of the Top 20 performing schools in Western Australia based upon its NAPLAN performance. The Department of Education also selected Wattle Grove Primary School to lead schools in the Centre for Excellence in the Explicit Teaching of Literacy over the next three years.(2024-2026). The Centre is part of the Department of Education's Quality Teaching Strategy in which five high performing public schools will support schools around the State with explicit instruction in literacy.

This further builds on the work that was conducted by the school as part of the Curtin University and Department of Education research project- the WA Centre for Excellence in the Explicit Teaching of Literacy 2019-2022.



WATTLE GROVE
PRIMARY SCHOOL



SCHOOL ETHOS AND PURPOSE

The school community prides itself on providing a welcoming, safe, inclusive and supportive learning environment for all students, staff and families, whilst achieving excellence. The school’s learning and teaching culture of ‘Excellence’ and its strong sense of community continued to drive the school’s vision in 2023. A culture of high standards has been established over time with a commitment to encouraging personal best and providing quality education for children in a safe and supportive learning environment.

SCHOOL IMPROVEMENT

Wattle Grove Primary School engages in continuous and rigorous self-review processes with a focus on improving student learning, teaching, leadership, the learning environment, relationships/partnerships, resources and governance. The School Business Plan and its associated targets is central to this and is informed by evidence from a range of external sources such as National Assessment Program—Literacy and Numeracy (NAPLAN); Student Achievement Information System (SAIS); Pre-Primary Online Entry data; school developed standards and school, community and board surveys. This is done in comparison to like schools and State and National Standards.

In 2023, the school’s Index of Community Socio-Educational Advantage (ICSEA) was 1073. Changes in this measure create a new group of like schools to which the school’s performance is compared.

The three focus areas of the Wattle Grove Primary School’s Business Plan: *Excellence in Learning*; *Excellence in Teaching*, and *Safe and Supportive Environment* have challenging and aspirational targets underpinned by clear milestones and rigorous, effective strategies.

EXCELLENCE IN LEARNING

ENGLISH—NAPLAN 2023

In 2023, the NAPLAN assessment was conducted in Term 1 for the first time with a change in the reporting gradings to include: Exceeding, Strong, Developing and Needing Additional Support. This change prevented any comparisons to results from previous years being made. The English Learning Area is currently measured in four strands – Reading, Spelling, Grammar & Punctuation and Writing.

Individual test scores for 2023 indicated the school had more Year 3 and Year 5 students performing in the top 20% than like schools in all domains. The school also had fewer students in the bottom 20% than like schools across all domains.

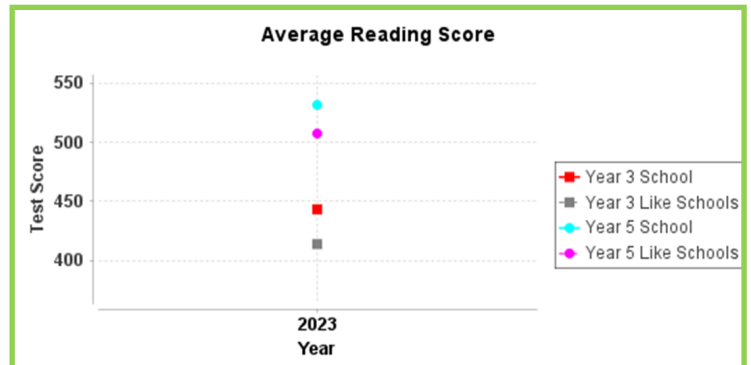
ENGLISH—NAPLAN 2023

LITERACY	YEAR 5– TOP 20%					
	SCHOOL			LIKE SCHOOL		
	2021	2022	2023	2021	2022	2023
Reading	41%	29%	41%	24%	25%	27%
Writing	58%	54%	63%	29%	30%	32%
Spelling	51%	46%	49%	26%	26%	26%
G&P	63%	60%	62%	25%	27%	27%

Overall, English results have continued to show strong performance at each year since 2014 particularly in grammar and punctuation, writing and spelling. Results were well above like schools in 2023 in all assessment domains in English.

READING

Year 3 and Year 5 reading scores were above like schools in 2023. No comparisons were able to be made to previous years due to the change in the timing of the assessment. These results reflect the continued focus on reading and the need required to sustain future progress and achievement.



WRITING

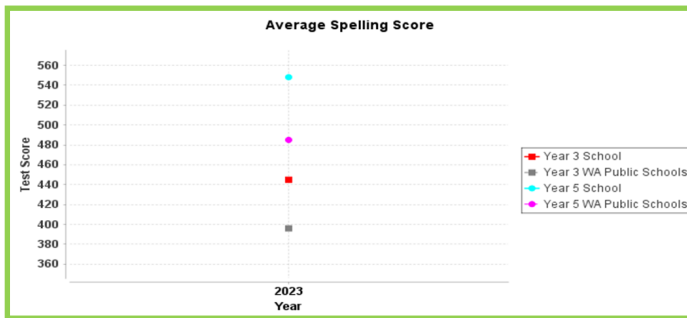
Year 3 and Year 5 students performed well above like schools in writing in 2023. Focus on a range of genre will continue to be implemented to ensure continued progress and improvement.





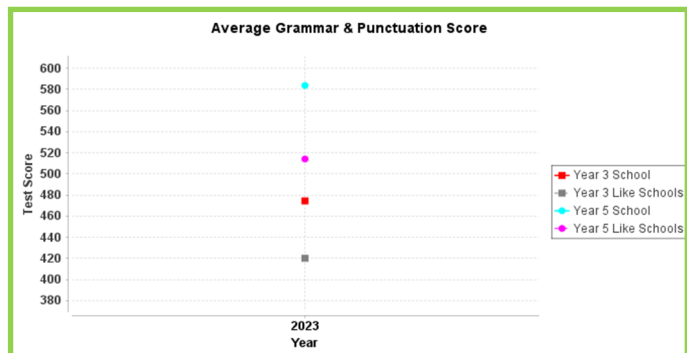
SPELLING

In 2023, both Year 3 and Year 5 performed well above like schools in spelling.



GRAMMAR & PUNCTUATION

Grammar and Punctuation results continue to show Year 3 and Year 5 performing well above like schools in 2023. The results in grammar and punctuation reflect the school's focus on explicit teaching within the daily Literacy Block.



The overall results in English were very pleasing at both the Year 3 and Year 5 levels. Results achieved were significantly higher than like schools in Spelling, Grammar and Punctuation and Writing. Although the results in Reading were pleasing, it is an area of English that will require continued focus. Due to the changes in the NAPLAN grading system in 2023, the results from 2023 are not comparable with previous years.

PRE-PRIMARY ON ENTRY ASSESSMENT

The Pre-Primary On-entry Assessment Program is an assessment *for* learning, rather than an assessment *of* learning. Conducting this assessment early in the year ensures that the teacher has information about the current skills and understandings of each child to assist in the planning and delivery of targeted learning programs.

A continued improvement in stable cohort achievement has been seen across most assessment areas. As a school, we have implemented more efficient and explicit early identification and intervention processes throughout our Pre-Kindergarten and Kindergarten programs, which has had a positive impact on 2023 results.

These processes will continue to support teachers and students in their teaching and learning. Due to Department of Education changes in the measurement tools of the Pre-primary On Entry Assessment, the school target was changed from our previous target of 'students achieving at or above 0.5', to 'students to achieve at or above the median score for statistically similar schools'. In comparing the data to 2022, Wattle Grove Primary School results continued to remain higher than state equivalent scores with a slight decrease in the reading results and increase in writing.

The school will continue implementing more efficient and explicit early identification and intervention processes throughout our Pre-Kindergarten Transition and Kindergarten programs, which continue to have a positive impact on results. The inclusion of an EAL/D education assistant working in the Kindergarten and Pre-Primary classes is proving to be most effective. These processes will continue to support teachers and students in their teaching and learning. Students assessed again at the conclusion of Pre-Primary in 2023 demonstrated significant improvement.

NATIONAL QUALITY STANDARDS

In 2023, the school continued to implement the National Quality Standards through its strategic planning, reflective tool processes and regular auditing. The Early Years Reflective Tool was used to identify strengths and priorities for improvement. Regular discussions were conducted and continued assessment checks of hygiene and safety elements on a scheduled basis were undertaken.

In 2023, Wattle Grove PS achieved each of the seven Quality Areas outlined in the Early Years Reflection Tool.

In 2023, the NQS Committee supported staff in implementing and monitoring the targets, as well as providing updates and short articles for the school newsletter. During Phase Team meetings, the NQS Coordinator led discussions that were aimed at continuing to develop staff knowledge and understanding of each standard and the connections to school plans.

COMMITMENT TO IMPROVEMENT

Due to the changes in 2023 of the NAPLAN assessment, it was not possible to determine the achievement of some school targets in English. Whilst a number of targets were achieved in 2023, there are still a number of areas that will require continued focus. Explicit literacy instruction in reading, phonemic awareness, phonics, spelling, grammar/punctuation and writing will continue to be a whole school priority with a particular focus on the value-added progress levels in Pre-Primary to Year 3 and Years 3-5. Year 5 Reading and Spelling achievement and progress will continue to require further focus in 2024 with explicit instruction strategies continuing to be refined. A focus on phonemic awareness, reading comprehension and vocabulary development for EAL/D students will also be required. Reading development in all year levels will continue to be a basis for focus in 2024 as well as the further development of intervention strategies.



COMMITMENT TO IMPROVEMENT (cont)

The continued implementation of the Vocabulary, Connectives, Openers and Punctuation (VCOP) Program, Big Write and Seven Steps will continue to provide further focus for writing development across the school. Integrated Literacy Blocks at all year levels will continue to provide a consistent and cohesive approach to literacy instruction with a focus on 100% of all students understanding new concepts when introduced. Phonological Awareness will also continue to be an area of focus, particularly in the early years. The continued implementation of a specific Spelling Block and Reading Block will provide opportunities for teachers to explicitly teach key strategies and develop comprehension strategies further. The explicit instruction of key concepts together with cooperative learning strategies will continue to be the focus of instructional practice across the school. Close monitoring of student achievement and expected progress using the School English Standards at each year level will continue to be carried out. A continued focus on student intervention for Students at Educational Risk will be undertaken to ensure a reduction in the number of students not meeting the expected year level standards. Extension of high performing students will continue to be an area of focus to ensure students are challenged according to their ability. With new staff coming into the school each year, further opportunities for in-school and cross-school moderation, using common assessment tasks, will continue to be provided to improve the consistency and alignment of teacher judgements with NAPLAN results. Further explicit instruction in vocabulary development, oral language and support to assist students with English as an Additional Language/ Dialect (EAL/D) will continue to be implemented as will professional support for teachers in this area.

EXCELLENCE IN LEARNING

MATHEMATICS—NAPLAN 2023

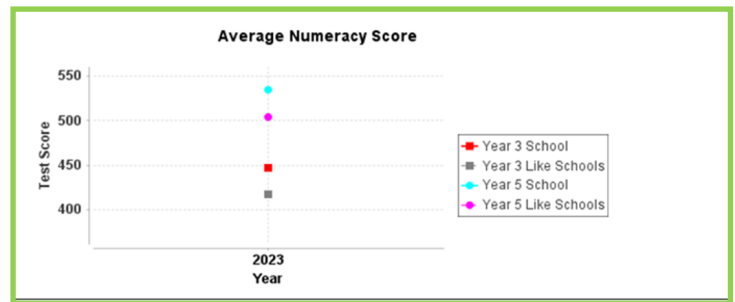
The Mathematics Learning Area is separated into three strands – Number/Algebra, Measurement/Geometry and Statistics/Probability.

Once again with the changes to the timing of the NAPLAN Assessment, it was not possible to compare previous results. The school did, however, perform above like schools in both Year 3 and Year 5.

NAPLAN	NUMERACY TOP 20%					
	SCHOOL			LIKE SCHOOL		
	2021	2022	2023	2021	2022	2023
Year 3	36%	48%	40%	26%	25%	25%
Year 5	51%	42%	48%	28%	29%	26%

Individual test scores for 2023 indicated the school had more Year 3 and Year 5 students performing in the top 20% than like schools. The school also had fewer students in the bottom 20% than like schools in both Year 3 and Year 5.

The Year 3 and Year 5 average numeracy score continued to be above like schools, however, there was a higher percentage of students in the bottom 20% score range than in previous years.



The Numeracy Block format, including daily problem solving and mental maths strategies, will continue to be implemented during 2024. A further focus will be made on the concrete, pictorial, abstract processes of Mathematics. Data tracking processes will continue to increase teacher data literacy knowledge and to ensure continued student progress in Mathematics.

COMMITMENT TO IMPROVEMENT

In 2024, the school will continue to focus on student achievement of the School Mathematics Standards which have been aligned to the Western Australian Mathematics Curriculum. A strong focus on Explicit Instruction and problem solving will continue to feature with an emphasis on the 'concrete' stage of mathematical development in the early years before moving to visual and abstract mathematical reasoning. An additional focus will be placed on the language of Mathematics, particularly for our EAL/D students. Numeracy will continue to be implemented in all classes from K-6 to further develop mental maths skills. Differentiating the Mathematics Curriculum will continue to be developed by teachers to cater for different ability levels within each class. High achievers will continue to be challenged by taking part in numeracy extension courses and external competitions. Simultaneously, further intervention strategies will be implemented to assist Students at Educational Risk in the area of Mathematics. A whole school focus will continue to be placed on ensuring that Numeracy Blocks are conducted for a full 60-70 minutes each day. A consistent approach to mental maths strategies will continue to be implemented as well as the use of whole school chants and mathematical language to ensure consistency across the school. Regularly scheduled in-school moderation, using common assessment tasks will continue to be implemented.



SCIENCE

Science continued to be a priority in 2023. The Science Committee continued to be proactive with the inclusion of teachers from all year levels which has led to greater consistency of messaging and has helped to increase staff confidence with assessment and teaching. The explicit teaching flowchart continued to be implemented to help teachers plan and deliver lessons in a consistent manner across the school.

Although, the school did not achieve the target of *“all students achieving a minimum Learning Area grade of ‘C’ by the end of Semester Two”*, as 6% of students did not achieve this grade, there was an average of 51% of students in each year level who achieved an ‘A’ and ‘B’ grade. There was also a decrease in the number of students awarded a ‘C’ grade due to the increase in ‘A’ and ‘B’ grades awarded. Both the Year 3 and Year 5 cohort also recorded significantly higher ‘A’ grades than the other year levels. Year 2 recorded the lowest percentage of ‘A’ grades across the school.

Since the introduction of systematic common assessment tasks in both conceptual and inquiry strands, teachers have become more confident in their allocation of grades. The moderation opportunities based on this testing program have contributed to greater confidence when allocating student grades levels. The school participated in a cross school moderation task in Science with Caladenia PS. This provided an excellent opportunity for teachers to ensure the consistency in their grading judgements in Science. The school continued the implementation of a lesson design flow chart with essential elements of a Science lesson, following the gradual release model. In depth analysis of the strengths and weaknesses in student achievement, using the aforementioned common assessment tasks continued throughout the year with professional development for staff on assessing student achievement in the ‘Investigating’ strand, and providing them with examples of A, B and C student work.

The Super Scientist competition continued to grow in popularity with the quality of presentations improving each year. It has also been successful in promoting the school as being a place where Science achievement is valued and expected. The profile of Science has increased to the point where it is an embedded fixture within the school culture.

Greater emphasis on helping students become thoroughly familiar with scientific thinking and the process of critical evaluation – implement a Critical Thinking Skills Scope and Sequence (K-6) will be a focus for 2024. The Science Committee will also focus on developing long term (5 week) Science investigations for each year level, to help develop students’ understanding of the Investigation process and the opportunity for the Science Coordinator to model Science lessons to teachers will be implemented.



STEM

Science, Technologies, and Mathematics were reported on once again in 2023 in all Pre-Primary to Year 6 classes. In-class STEM projects were developed to illustrate the capacity of students to utilise their inquiry learning, critical and creative thinking together with their mathematical, scientific, and design technology skills. Year 3 and 5 students continued to achieve scores higher than statistically similar schools in NAPLAN Numeracy. In 2023, a greater percentage of students also achieved either an ‘A’ or ‘B’ grade by the end of Semester Two, when compared to like schools.

Students continued to demonstrate a good understanding of the designing, building, constructing and appraising process. A special Student Fete which showcased student Enterprise Learning skills was conducted in Term 3. This project gave students the opportunity to develop and create their own products and to develop the skills required to be enterprising – generating and using creative ideas, using initiative, carrying through agreed responsibilities, budgeting, learning from mistakes, resolving conflict in a constructive and negotiated manner, seeking information and advice, and monitoring and evaluating their own and others’ performance. It provided a real life learning experience.

ICT skills continued to be developed with students however more specific digital technologies learning and further professional learning for teachers will be foci for 2024. A range of resources from Blue Botts to Lego Robotics continued to be utilised in developing student skills. Further development of year level STEM long term engineering and investigation projects will be a focus for 2024.

HASS

In 2023, all teachers continued to implement the HASS lesson design Flowchart into their classrooms. A number of high-quality resources were purchased in order to support student learning within HASS. The school’s General Knowledge Scope and Sequence for all year levels continued to be implemented. Whilst not all students achieved the school target of a ‘C’ grade in all HASS strands, there were very few students who did not meet this minimum standard (31 students overall). This was a slight increase on 2022, where 24 students did not meet the minimum standard. This result highlights that the majority of the students are developing a clear understanding of the skills, knowledge and understandings required to be demonstrated by a student who achieves a grade of ‘A’, ‘B’ or ‘C’. Additionally, 20 % or more of all Year One, Year Two, Year Four, Year Five and Year Six students successfully achieved ‘A’ grades with other year levels missing this target by less than 4%. In 2024, the school will continue to expand the teaching of vocabulary related to HASS topics for EALD students and continue to utilize and develop common assessment tasks and further develop the integration of HASS into literacy and other areas.



EXCELLENCE IN TEACHING

The Western Australian Curriculum continued to be used for planning, monitoring, assessing and reporting in all learning areas throughout the year. In-school moderation continued to be conducted at year level on a three-weekly cycle to ensure consistency in teacher judgements. All teachers consistently used whole school teaching strategies as articulated in the School Operational Plans. Literacy and Numeracy Blocks continue to be implemented in all classrooms with Explicit Teaching strategies used to embed and scaffold learning. The Gradual Release Model remained a key instructional process across the school.

Cooperative Learning structures within all teaching continued to ensure learning was engaging, purposeful, and empowering. The sequential development of phonemic awareness and phonics continued to be a key strategy across the school with significant tracking and application being implemented into Literacy Warm Ups. The explicit teaching of 6 key reading comprehension strategies continued to be implemented with the continued inclusion of a 20-minute Reading Block to increase student understanding and depth of reading. A new Year 1 Phonic Intervention Program was introduced to support students with learning difficulties.

Literacy and Numeracy improvement targets were set at the beginning of 2023 by all year level teachers. Literacy and numeracy data was regularly analysed by all teachers and administration staff throughout the year with close monitoring and tracking of individual student progress. This included year level data, NAPLAN, Year 1 Phonics Assessment and On-Entry data to develop strategies for improvement and to inform planning.

Additionally, students continued to work in Class Learning Teams demonstrating their ability to work collaboratively with students of various abilities and develop their strong leadership capacity. Feedback from students to each other is highly reflective and constructive.

The *Wattle Grove Way* continued to provide all staff and students with a set of whole school protocols and standards upon which the quality of teaching and learning is founded.

Wattle Grove provides an environment which supports and provides staff with a comprehensive range of opportunities to further develop professional knowledge and teaching excellence. All teachers participated in Classroom Observations to provide feedback and to improve their instructional practice. Observations of key teachers were provided for new staff and staff wanting to upskill in the delivery of specific Literacy and Numeracy teaching strategies. Teachers and educational assistants from K-2 Phase Team participated in regular PD sessions to develop their understanding of the implementation of National Quality Standards

Whilst the school provides an extensive Professional Learning program for all its staff including education assistants, it also provided many other schools with professional learning.

As part of the Department of Education's Quality Teaching Strategy—the Centre of Excellence in the Explicit Instruction of Literacy, the school hosted many teachers and principals to observe explicit instruction strategies within the classrooms across the school. Additionally, planning discussions with the intern schools of this project took place together with school site visits also being made by mentor teachers from Wattle Grove. This project is a three year commitment by the school to help improve the quality of teaching in other schools around the state.

Teachers and students continued to use a variety of aspects of ICT in their daily teaching and learning practice to develop digital technology skills with laptops/ipads available to all students. Specialist ICT classes were also conducted throughout the year to further extend student ICT skills.

SAFE AND SUPPORTIVE ENVIRONMENT

During 2023, the school continued to provide a safe and caring learning environment for students and staff focused on a rich learning culture and positive behaviour. We strive to develop in students a commitment to care for each other and the environment.

In 2023, Wattle Grove Primary School continued its focus on the school motto of 'Give to Receive' as a way to increase student understanding of citizenship and philanthropy and giving back to the community. All Year 6 students participated in the Darling Range Learning Community Citizenship Program throughout 2023. Each student developed a Citizenship Project and Portfolio which demonstrated their contribution to the school, home and community.

The school's values—learning, excellence, equity and care which underpin both the academic and pastoral care programs of the school, continued to be promoted. We strive to develop in students a commitment to care for each other and the environment. Whilst, the school had the services of a relief School Chaplain in Term 3, pastoral care was provided through the School Psychologist and proactivity and support of the administration and staff. The Values program continued to be implemented across the school and embedded within all classes. The whole school "CHAT" (Changing Health Acting Together) program continued to be implemented to further enhance resiliency programs across the school.

In 2023, all staff continued to promote the Safe Use of Social Media to students and parents and the issues which can arise. ySafe, presented workshops on the Safe Use of Social Media and the Internet to parents, staff, and students. This had a definite impact on student, staff and parent knowledge and understanding of the dangers and problems that can arise from a lack of awareness when using social media.

The Student Council consisting of more than 70 students continued to provide a great opportunity for student voice in the school. All Year 6 students continued to have the opportunity to be Student Representatives in 2023 with each class having two councillors.



CELEBRATING ACHIEVEMENTS

In 2023, the school achieved many significant successes in academic, sporting and community activities for the students of Wattle Grove Primary School.

Academic

Australian Maths Competition—This competition which is conducted across Australia by the Australian Mathematics Trust, attracted 221 students from Wattle Grove to participate. Some excellent results were achieved with 3 students achieving a high distinction (top 3%) and 31 students achieving a distinction (top 20%).

Número Challenge— The school competed once again in the Interschool Número Challenge with students performing extremely well. One team went through to the grand final this year which was a great achievement. We look forward to further Número Challenges next year.

My School Rules—This competition conducted by Darling Range Sports College for primary schools within the Darling Range Learning Community was once again won by Wattle Grove Primary School in 2023 for the sixth time. This was a tremendous effort and provided our senior students with the opportunity to test their knowledge against that of other primary school students.

Super Scientist Challenge- The Super Scientist Challenges continued to create a considerable amount of excitement in science learning. Students developed, conducted and presented their own research to their class with selected students from each year level presenting to the whole school as Super Scientist winners.

Student Fete— A special Student Fete which showcased student Enterprise Learning skills was conducted in Term 3. The fete took many months of planning and learning and was run by the students for the students. Each class created their own business plan, designed their own stall and products. The Student Council decided that the money raised from the fete, \$5 700, was donated to Telethon.

Poetry— The National Planet Ark Poetry Competition (Primary Division) 2023 was won by Year 5 student Jaxson Kane. This was a tremendous achievement and acknowledgement to Jaxson and to the teaching of poetry within the school.

Scholarships - A number of Year 6 students attained placements in specialist courses at secondary schools for 2024 as well as various secondary scholarships.



CELEBRATING ACHIEVEMENTS

Sport

The school celebrated a number of individual and team sporting achievements throughout 2023.

Summer Carnival – The Interschool Summer Carnival saw our Cricket A & B and Volleyball A & B teams taking out the Summer Championship with the other teams also demonstrating excellent skills and endeavour in their competitions.

Faction Carnival—Our Faction Carnival was a fantastic event once again this year. It was a tremendous celebration of athletics with Purple Faction the overall winning faction.

Interschool Athletics – The school was very successful in winning the Interschool Carnival once again in 2023 with a number of students being awarded Individual Championships. All students put a great deal of effort into this event and demonstrated not only significant athletic skill, but also considerable sportsmanship.

The Arts

To celebrate our students' achievements in the Arts, a number of special events were conducted throughout the 2023 school year.

Dancing - Students from Wattle Grove Primary School were invited to Government House, as part of the Dance in Schools Program to demonstrate their dancing skills learnt through the in-school dance program each year. This was an outstanding acknowledgement to the students and their skill levels.

School Choirs - Once again our school choirs worked hard throughout the year to develop their choral skills. The Senior School Choir performed beautifully at the Massed Choir Festival as well as at the school ANZAC Ceremony and Year 6 Graduation. The Year 3 and Year 4 Choir also performed with great enthusiasm at school assemblies, lunchtime concerts and Christmas Carols for the Kindy and Pre-Primary students.

Visual Arts— A number of student artworks were displayed throughout the school during 2023, together with Art installations for Harmony Week and NAIDOC Week. Students also participated in the Kalamunda Shire Art Competition with one student winning the People's Choice Award and three students having their art work accepted for display in the Zig Zag Gallery.

Community— In 2023, the school continued to conduct a range of community events and celebrations—Aussie Day, WA Day, NAIDOC Week, Wattle Day, Spring Flower Pot Competition, Book Week Parade, P&C Day, Athletics Carnivals, Graduation Ceremony/Dance, K—5 Presentation Dance Parties. All these events demonstrated the wonderful community spirit that exists within our school and its community.



Community Satisfaction

Parent Survey

A Parent Survey was conducted in once again in 2023. Although only 11 % of parents completed the survey, the responses were overwhelmingly positive with an average response of 95% recording a satisfactory to highly satisfactory rate of the school. The responses indicated the highest approval rating for:

- My child feels safe at this school
- My child likes being at this school
- Teachers at this school expect my child to do their best

Areas that included the lowest responses were:

- The school takes parents opinions seriously.
- The school works with me to support my child.
- This school has a strong relationship with the local community

Student Survey

A Student Survey was once again conducted in 2023 with 201 Years 5 and 6 students resulting in very positive responses in which the average response was 95.3% recording a positive rating of the school.

The responses indicated the highest approval rating for:

- Teachers expect the students at the school to do their best
- My teachers provide me with useful feedback about my school work.
- My teachers are good teachers.

Areas that included the lowest responses were:

- I can talk to my teachers about my concerns.
- Student behaviour is well managed at my school.
- Teachers at my school treat students fairly.

STUDENT MANAGEMENT

Enrolments

Wattle Grove Primary School experienced only small growth throughout 2023 with a considerable slow down in housing construction. In 2023, the student population grew from 867 at the end of 2022 to 873 at the end of 2023 .

FACILITIES

The state of the art facilities of our school continued to provide the best possible educational opportunities for our students. Additional play equipment was also installed in the Year 1 and Kindy/Pre-Primary areas. New digital screens were installed in Year 1-6 classrooms. Additionally, a new audio/ visual system was installed in the undercover area.

FINANCE

The School Budget is authorised by the Finance Committee and noted by the School Board. Staff Members are responsible for each of the Learning Area Cost Centres.

FINANCE

INCOME - Dec 2023 (Verified Dec Cash)		
	Current Budget (\$)	Actual YTD (\$)
Carry Forward (Cash)	90,012	90,012
Carry Forward (Salary)	436,020	436,020
STUDENT-CENTRED FUNDING		
Per Student	6,996,886	6,996,886
School and Student Characteristics	781,664	781,664
Disability Adjustments	69,487	69,487
Targeted Initiatives	364,836	364,836
Operational Response Allocation	5,698	5,698
Total Funds:	8,218,571	8,218,571
TRANSFERS AND ADJUSTMENTS		
Regional Allocation	0	0
Transition Adjustment	0	0
School Transfers – Salary	(444,180)	(444,180)
School Transfers - Cash	437,583	437,583
Department Adjustments	0	0
Total Funds:	(6,597)	(6,597)
LOCALLY RAISED FUNDS (REVENUE)		
Voluntary Contributions	20,351	20,511
Charges and Fees	94,194	94,329
Fees from Facilities Hire	227	227
Fundraising/Donations/Sponsorships	23,215	23,354
Commonwealth Govt Revenues	0	0
Other State Govt/Local Govt Revenues	0	0
Revenue from CO, Regional Office and Other scho	0	0
Other Revenues	54,078	54,971
Transfer from Reserve or DGR	189,921	189,920
Residential Accommodation	0	0
Farm Revenue (Ag and Farm Schools only)	0	0
Camp School Fees (Camp Schools only)	0	0
Total Funds:	381,986	383,312
TOTAL	9,119,992	9,121,318
EXPENDITURE:		
Salaries	7,535,336	7,535,336
Goods and Services (Cash)	1,018,095	934,323
Total Expenditure	8,553,431	8,469,659

CONCLUSION

The 2023 school year was, once again, a year of many wonderful celebrations of achievement and success. New innovations continued to be introduced providing further opportunities for our students into the future. There continues to be a strong desire to retain the culture and values that have been synonymous with Wattle Grove Primary School for some time. The dedication of the staff, the endeavour shown by the students and the support of the community continue to enable our school to achieve success in many areas and to make the necessary adjustments to implement changes in education and our school. We look forward with enthusiasm to the challenges and opportunities that lay ahead in the years to come and, as the phrase, displayed in the front reception area, states:

*“This is a magic place.
We are making tomorrow.”*

**Julie Roberts
Principal**



Our School Song

Wattle Grove is our school, we're like a family,
Where kids from many countries, are happy as can be
We work and play together and help each other too,
We're glad you could come here today
It's lovely seeing you.

Love and kindness live here, we try to do our best,
The things that we all try to do,
Are written on our crest.
Giving and receiving and helping every day,
Our creed is what we live by, in thought and work and play.

Wattle Grove is our school, we're like a family,
Where kids from many countries, are happy as can be
We work and play together and help each other too,
We're glad you could come here today
It's lovely seeing you.
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